5th Grade Cluster 3 Assessment

- 1. Nancy bought a pack of 10 cookies for her 3 children to share equally. How many cookies should each child get if the cookies are shared equally between the 3 children?
 - A 3 cookies

B) $3\frac{1}{3}$ cookies

C $3\frac{1}{2}$ cookies

D 4 cookies



- 2. The math club has 96 members. $\frac{1}{8}$ of the members are fourth graders and the rest are fifth graders. How many math club members are fifth graders?
 - A 12
 - C 80

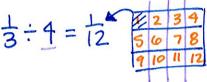
- D 84
- \$×96=12

12 (2) 7×12=84

(12)

(12)

- 3. Kadaris completed his math homework in $\frac{1}{3}$ of an hour.
 - He had to complete 4 math problems.
 - He spent an equal amount of time on each problem.



How much of an hour did Kadaris spend on each problem?

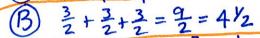


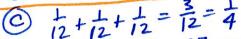
D 12

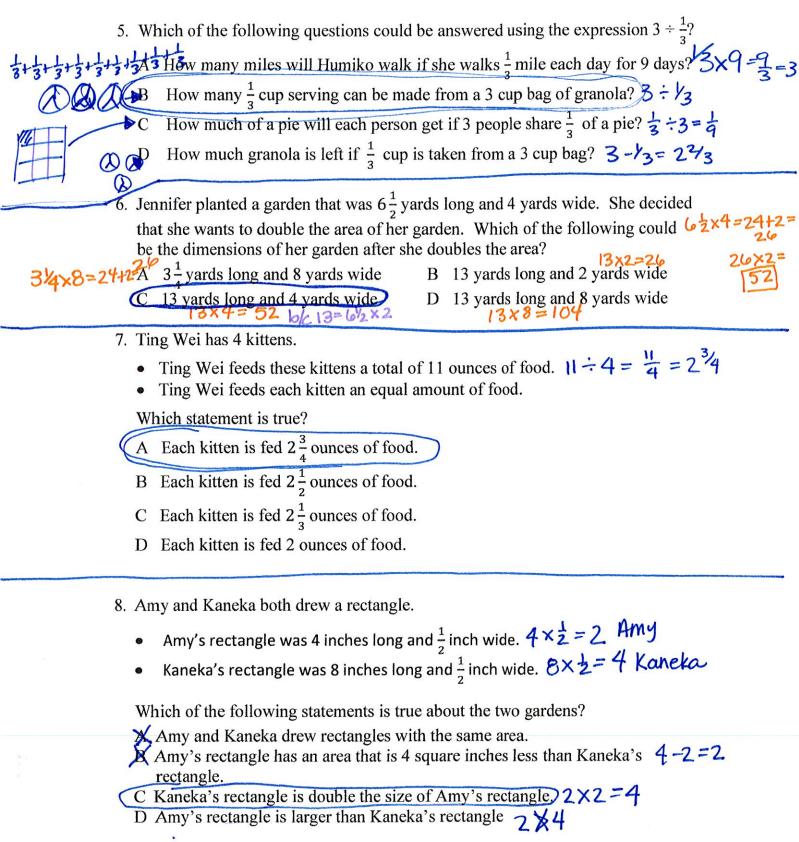
4. In which equation is the product greater than 3?



 $C = \frac{1}{12} \times 3$







9. Each can on a shelf has a mass of $\frac{3}{5}$ kilogram. What is the total mass of 9 of these cans?

A $\frac{12}{45}$ kilogram

B $\frac{27}{45}$ kilogram

3+3+3+3+3+3+3+3+3+3+3

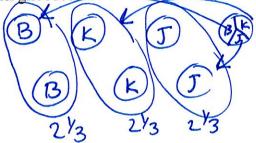
 $C = \frac{12}{5}$ kilograms

 $D \frac{27}{5}$ kilograms

10. Bella, Katina, and Juanita have 7 cookies to share. If the girls want to share the cookies equally, how many cookies should each girl receive?

Answer:

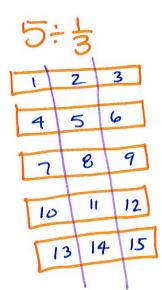
2/3 cookies



11. Darice had 5 feet of ribbon. She needs $\frac{1}{3}$ foot of ribbon to make an ornament. How many ornaments can she make with the amount of ribbon she has?

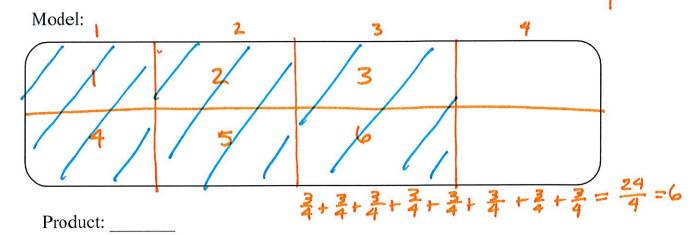
Answer:

15 ornaments



12. Create a visual fraction model and a story context to represent the following equation. Include the product in your representation:

 $8 \times \frac{3}{4} = 6$



Write a story context to match this equation.

Susie wanted to invite 8 friends to the movies. Only 3/4 of them were able to attend. How many friends came to the movies?

Each of 8 dogs is given 34 of a cup of food each day. How many cups of food total our given each day?